## Speaking Grade Sheet

<table>
<thead>
<tr>
<th>Student</th>
<th>Speaker #</th>
<th>Box</th>
<th>Course Grade</th>
</tr>
</thead>
</table>

### Key:

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Poor</td>
<td>Minimal</td>
<td>Average</td>
<td>Good</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

### Speech:

<table>
<thead>
<tr>
<th>Testimony</th>
<th>Persuasion</th>
<th>Sermon</th>
</tr>
</thead>
</table>

#### Introduction
- **Gets attention** on the subject or M.I. (“Ho hum!”)
- **Raises curiosity or a need** to listen further
- **Subject/main idea/1st point** stated & restated
- **Announces text properly** (& previews outline)

#### Body
- **Main points** clear, restated, short, full sentences
- **Flow** easy to follow (point stated, then verses read)
- **Directs** to specific verses (& text-based outline)
- **Expositional** development (not selected verses)
- **Hermeneutical** accuracy (proper interpretation)
- **Relevant** to listeners (“Why bring that up?”)
- **Illustrations** adequate, appropriate (“For instance”)
- **Length**, thoroughness (unanswered questions?)

#### Conclusion
- **Main Idea** stated (inductive)/repeated (deductive), restated
- **Main points** reviewed and/or restated
- **Application/Exhortation** (“So what?”)

#### Delivery
- **Voice**: speed, volume, pitch, expressiveness
- **Movement**: facial expressions, gestures, mannerisms
- **Style**: grammar, word-choice, articulation
- **Presence**: rapport, eye contact, friendliness, mood
- **Time**: max. 2-3 min., 2 min., 15 min., respectively

#### Summary
- Sum of numbers in the column (except time)
- Multiplied by point values of the column
  - x 4
  - x 2
  - x 1
- Equals the percentage grade for each speech

### Comments

<table>
<thead>
<tr>
<th>Testimony</th>
<th>Persuasion Speech</th>
<th>Final Sermon</th>
</tr>
</thead>
</table>

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Rick Griffith, PhD

Homiletics I